Threats to ICCAs and community responses—

facilitating grassroots analyses
and the development of a photo-story

General questions…

➢ How do you identify your 'community' (i.e. how do you know if someone belongs to the community or not)? Does it have a legal personality?

➢ What is the local name you use for your community? What is the name you use for your ICCA?

➢ What is the origin of your community and ICCA? Is it a common origin? If not, when was the ICCA "established"? By whom? Why?

➢ Is your ICCA demarcated? Are there any maps of your ICCA? If not, would you be able to make one?

The bond between the community and its ICCA...

➢ Does the community care about the ICCA? Does it care a little or a lot? Can you give some examples that justify/ illustrate the reasons of your response?

➢ What are the crucial values of the ICCA as perceived by the community (why is it important? What benefits does it have that are well appreciated by the community?)

➢ How does the community feel about its own sense of identity, internal solidarity and capacity to act as a community (e.g., very weak; weak; medium; strong; very strong)?

The ICCA governing institution

➢ Does everyone in your community know about your ICCA?

➢ Do others outside the community also know about your ICCA?

➢ Who takes the main decisions about the ICCA? Is there a special community entity?

➢ Are there special events or meetings when decisions are taken about how to manage the ICCA and what rules to use in dealing with natural resources?

➢ Are there specific rules the community members and others need to respect in dealing with the ICCA and its natural resources?

➢ How is your community related to the ICCA? Does it possess customary rights? Does it possess legal collective rights?

The ICCA conservation status

➢ What are the main ecosystems and species included in the ICCAs, and their uses/ values?

➢ In what status is the ICCA? (e.g. severely damaged; damaged; relatively ok; changing but likely to remain an ICCAs in the long run; thriving?)

➢ What is the conservation trend at the moment?

➢ Who is determinign the trend (e.g., the community, the government, outsiders...)

Threats to the ICCA...

➢ Has ever your ICCA been under threat? Is it under threat now?

➢ If yes, which threats? Please consider external and internal threats, and describe them.

➢ If possible, "tell the story" about how the threats manifested themselves (if there is more than one threat, try to focus on the most important, but mention all and describe whether they are linked).

➢ Are there particular people in the community who are most knowledgeable about the threats? Who are they? Are they present at this meeting? If not, where and how can they be met?

➢ Are there places, people or events that exemplify the threats and could be featured in the Photo-Story we will prepare?

Is the community responding to the threats?

➢ How did /does community respond to the threat to its ICCA? Please describe.

➢ Did the community take collective action or only some members seemed concerned and active?

➢ If the community did take collective action, was that organised by the institution governing the ICCA, or by another community body or authority?

➢ If the response came only from individual community members or from other actors outside the community, who were/are such individuals and/or actors? What is/was their motivation to protect the ICCA?

➢ Did the community or individual community members ask and/or receive any form of support to counteract the threats? From whom?

The results...

➢ Was "the response" effective overall? Did it manage to fend off/stop the threat?

➢ If yes, is the problem fully solved? If only partially or temporarily solved, or not solved at all, is the community planning a more complete or different response?

➢ Is anyone in charge of monitoring the issues and the status of the ICCA? If yes, who?

➢ If the threat is/was not neutralised, what are the consequences for the ICCA?

➢ Are there any unintended consequences (positive or negative) of the action taken to respond to the threat?

The results…

➢ Are there lessons learned that the community would like to share with others? If the community could start again its response from scratch, what would it do differently?)

➢ Are there particular people in the community who are most knowledgeable about the results of the community response to the threat? Who are they? Are they present at this meeting? If not, where and how can they be met?

➢ Are there places, people or events that exemplify the results of the community response to the threats and could be featured in the Photo-Story we will prepare?

Your community Photo-Story…

- **Step 1:** Please prepare a **SCRIPT** for narrating your Photo-Story based on 4 main sections:
  - **DESCRIBE YOUR ICCA**
  - **DESCRIBE THREATS**
  - **DESCRIBE RESPONSES**
  - **DESCRIBE RESULTS and LESSONS**

- **Step 2:** Is anyone willing to volunteer to find and/or take the photos of places, people or events you need for the picture story or to enact some scenes for the purpose of taking photos– with or without the help of the facilitator?

- **Step 3 :** Who will select the pictures, add the music and actually pull together the photo-story?

- **Step 4:** When can you all review and validate the product together?